Harvard Professor of Law Martha Minow will deliver the Stephen R. Volk Lecture, “Should Religious Groups Ever Be Exempt From Civil Rights Laws?” on Monday, October 30, at 4:30 pm in 3 Rockefeller Hall. A leading researcher in the areas of equality and inequality, human rights and transitional societies, law and social change, and religion and pluralism, Professor Minow will also meet with members of the Dartmouth Law Journal and the Daniel Webster Legal Society and participate in Philosophy 22, Feminism and Philosophy, taught by Associate Professor of Philosophy Susan Brison.

Professor Minow is the author of many books, including Between Vengeance and Forgiveness: Facing History After Genocide and Mass Violence (1998), which was awarded the American Society of International Law Certificate of Merit in 2000. She served on the Independent International Commission on Kosovo and helped to launch Imagine Co-existence, a program of the U.N. High Commissioner for Refugees, to promote peaceful development in post-conflict societies.

Established in 2004 by friends and colleagues honoring Stephen R. Volk ’57, the fund supports programs that advance undergraduate study of legal and ethical issues. The lecture is sponsored in collaboration with the Dartmouth Lawyers Association and Dartmouth Legal Studies faculty.
Expanded Minor Offers More Opportunities

A streamlined structure and new courses make the Public Policy Minor more comprehensive and flexible for students seeking the opportunity to study a public policy issue from a multidisciplinary perspective. Customized policy tracks such as Health, Education, Environment, Law, and Urban issues inspire many undergraduates, but others may prefer to select a topic area of their own design.

The new winter term Introduction to Public Policy (PBPL 5) course, taught by Center Senior Fellow and Associate Director Ronald Shaiko, is open to all students and serves as the initial course in the Public Policy Minor for the Classes of 2010 and beyond.

Core courses now include Writing and Speaking Public Policy (PBPL 41), Ethics and Public Policy (PBPL 42), and Introduction to Public Policy Research (PBPL 45, formerly PBPL 90). The Rockefeller Center will also support a number of seminars over the next three terms.

For more information about the Public Policy Minor, visit: http://rockefeller.dartmouth.edu/students/academics/minorreqs.html

OXFORD BOUND

Twelve Government and Economics majors will spend a term at Oxford University’s Keble College this year through the Center’s Dartmouth-Oxford Exchange. Past participants give high praise for the independent learning environment created by the British tutorial system. Courses are tailored to each student’s interests and are pre-approved for course credit in their majors. While stimulating and challenging, it is not all work and no play, however. As fully matriculated students, Dartmouth undergraduates have ample time to enjoy the many cultural and sport activities at Oxford and in nearby London.

For more information and the winter term application deadline, visit http://rockefeller.dartmouth.edu/students/oxford.html

FIRST-YEAR INITIATIVE:
A New Program for Class of 2010

Four years at Dartmouth can go by quickly, so early involvement at the Center is crucial for students interested in public policy and public service. The new FIRST-YEAR INITIATIVE combines curricular and training opportunities designed to give the Class of 2010 a firm grounding in the world of public policy. The new Introduction to Public Policy course (PBPL 5), a Rockefeller First-Year Fellowship, Civic Skills Training in Washington, DC, and a 2007 summer term public policy internship are the primary opportunities offered in the First-Year Initiative.

The Initiative begins with PBPL 5, the gateway to the Public Policy Minor, taught by Center Senior Fellow and Associate Director Ronald Shaiko. PBPL 5 introduces students to the nature of public policy; policymaking; policy players; and policy rules, strategies, culture, and resources.

Students who do well in PBPL 5 and complete a research methods course that is a prerequisite to the Public Policy Minor can apply to be Rockefeller First-Year Fellows. The Fellowship includes two off-campus programs.

Fellows will be eligible for funding to defray the costs of working in a summer 2007 public affairs and public policy internship. The Rockefeller Center will partner with internship sponsors who agree to play a significant mentoring role.

Fellows will participate in a specially designed, 5-day intensive Civic Skills Training program in Washington, DC, to develop skills in networking, public speaking, policy writing, and project management to excel in their first leave-term internship.

Returning to campus after these experiences, students will be well equipped to take advantage of other opportunities at the Rockefeller Center, such as Introduction to Public Policy Research (PBPL 45), Policy Research Shop, research assistantships, core courses in the Public Policy Minor, or Rockefeller Research Mentoring Grants.

To learn more about the First-Year Initiative, visit: http://rockefeller.dartmouth.edu/students/firstyearinitiative
Public Policy Minor Courses

FALL 2006
PBPL 45 (formerly PBPL 90) – 10A
Introduction to Public Policy Research
Ronald Shaiko

PBPL 81.2 – 10A
Lawyers and Public Policy
Carol Bohmer

PBPL 81.3 – 2A
Urban Politics and Policies: Transatlantic Perspectives
Mark Davidson

PBPL 81.5 – 10A
Poverty, the New Economy, and Employment Policy
Matissa Hollister

PBPL 81.9 – 3A
Politics and Markets
Linda Fowler

PBPL 82.1 – 10A
The Public Policy of Crime and Punishment
Lawrence Crocker

PBPL 83.2 – 3A
Economics, Security, and U.S. Foreign Policy
Stephen Brooks

WINTER 2007
PBPL 5 – 10
Introduction to Public Policy
Ronald Shaiko

PBPL 81.8 – 3A
Public Education Policy
Robert Binswanger

PBPL 82.4 – 10A
Organizations and Public Policy
Melissa Wooten

SPRING 2007
PBPL 41 – 10
Writing and Speaking Public Policy
Nancy Crumbine

PBPL 81.8 – 3A
Public Education Policy
Robert Binswanger

PBPL 82.4 – 10A
Organizations and Public Policy
Melissa Wooten

Food for Thought: Rocky Student Discussion Groups
Listen, learn, and engage others in issue-based dialogues over dinner with peers, Dartmouth faculty, and distinguished guests.

FIRST-YEAR FORUM
Wednesdays, 6:00 PM Morrison Commons
Meet your classmates and talk about campus, national, or international issues in an informal, lively, and fun environment. Topics and activities vary widely and are determined by the interests of the group.

AGORA
Fridays 6:30 PM Morrison Commons
Delve into a wide range of social, political, cultural, and moral topics.

DANIEL WEBSTER LEGAL SOCIETY
Mondays 7:00 PM Morrison Commons
Discus, debate, and analyse a broad spectrum of legal issues.

POLITALK
Thursdays 6:30 PM Morrison Commons
Engage in discussions of politics and public policy issues from multiple perspectives.

WOMEN IN LEADERSHIP
Tuesdays 6:00 PM Morrison Commons
Discover the many facets of women’s leadership in society.

DARTMOUTH LAW JOURNAL
DLJ promotes interest in the field of law, encourages undergraduate scholarly research, and provides a forum for intellectual debate about legal issues. For more information, connect to http://rockefeller.dartmouth.edu/students/dcujl/index.html

A New Breed of Intern: Smart, Savvy, and Well Informed
So says The Hill in its June 27, 2006, article about students like Kristen Lingley ’07 (left) who interned on Capitol Hill this past summer. Kristen got a jumpstart on her internship with Congressman Michael Michaud, D-ME, by attending the Center’s 5-day intensive Civic Skills Training. “Civic Skills cut down half the time I needed for training,” says Kristen. The sessions on crafting press releases and precise e-mails, giving effective presentations, and developing strategies for making an impact in the political and non-profit sectors, provided her an advantage in the office in handling various aspects of her job. Her efficiency also gave her the opportunity to do more research and writing assignments for her boss. An English major and History minor from Eastport, Maine, Kristen’s CST independent project was creating a newsletter for the citizens of Maine raising awareness of the Representative’s health policy initiatives. After Dartmouth, she plans to get an advanced degree and pursue a career in the public health sector.

Winter Term Public Affairs/Public Policy Internship Grants
Application Deadline
Thursday · October 26 · 4:00 PM · Rocky 202
For more information, contact karen.liot@dartmouth.edu
Leslie Butler – History

Exploring the intellectual history of nineteenth-century Anglo-American feminism, Assistant Professor of History Leslie Butler will focus her research this year on the 1860’s and 1870’s as the critical time frame when ideas about gender, education, and citizenship were articulated and elaborated, significantly impacting future political debates.

Butler, with the support of a Reiss Family Faculty Research Grant, will examine the work of several U.S. and British women’s rights activists of the time—Julia Ward Howe, Lucy Stone, Henry Blackwell, Millicent Garrett Fawcet, and Emily Faithfull, among others—and trace their ideas about the expansive meanings of citizenship and the sort of “political knowledge” on which those meaning depended. In particular, she will direct her attention on reading as a political activity and will probe the way mainstream suffragists used print to construct the political subjectivity and civic imagination of their readers.

FACULTY WORKSHOPS

ECONOMIC POLICY ANALYSIS
Nina Pavcnik, Convener
12:00-1:30 PM
Class of 1930 · Rockefeller

ENVIRONMENT & DEVELOPMENT
Karen Fisher-Vanden, Convener
Christopher Sneddon, Convener
3:00-4:30 PM
Class of 1930 · Rockefeller

FOREIGN POLICY
Christianne Wohlforth, Convener
3:00-4:30 PM
Dickey Center

GENDER & (IM)MIGRATION
Lourdes Gutierrez-Najera, Convener
12:00-1:30 PM
Class of 1930 · Rockefeller

HEALTH POLICY
John Skinner, Convener
Denise Anthony, Convener
12:00-1:30 PM
Class of 1930 · Rockefeller

LEGAL STUDIES
Roberta Stewart, Convener
12:00-1:30 PM
Class of 1930 · Rockefeller

SOCIAL PSYCHOLOGY RESEARCH INTEREST GROUP (SPRIG)
Jay Hull, Convener
12:00-1:30 PM
Class of 1930 · Rockefeller

For information about the research groups and seminar schedules, visit http://rockefeller.dartmouth.edu/faculty
The First-Year Initiative begins with “Introduction to Public Policy,” (PBPL 5) in winter term 2007, a new course on the policy making process that serves as the gateway to the Public Policy Minor. Students who do well in the course and also complete any research methods course in a Social Science department will be invited to apply to be a Rockefeller Fellow, which opens the door to additional programs: a summer public policy internship and a special Civic Skills Training immediately preceding the internship. Both the training and the internship take place in Washington, DC, and are funded fully or in part, respectively, by the Rockefeller Center.

When these students return to campus to begin their sophomore years, they will be ready to take on a broader and deeper range of pursuits. With the first two courses in the Public Policy Minor behind them, they can sharpen their public policy focus in the Center’s Policy Research Shop, beginning with the fall term course, “Introduction to Public Policy Research,” (PBPL 45) and continuing with an independent study or paid research assistantship in the winter or spring terms. They can also further their Public Policy Minors, with core courses on communications and ethics as well as courses on their policy area of interest. Outside the classroom, these students will be better prepared to take advantage of co-curricular activities, including nightly student discussion groups and publications such as the Dartmouth Law Journal, as well as the possibility of additional public policy internships and the Rockefeller Leadership Fellows program in later years.

Those of us who nostalgically remember our undergraduate years often wonder how they could have gone by so quickly. At the Rockefeller Center, we launch the First-Year Initiative to make sure that incoming classes of Dartmouth students with an interest in public policy have the opportunity to become fully immersed in our programs from the moment they arrive. We expect that they, too, will someday remember their college years fondly—and be proud of how much they accomplished.

Quintessentially Rocky – Student Profile

When Nik Nartowicz ’07 participated in Civic Skills Training (CST) and headed to Washington, DC, as a Class of 1964 Intern last year, he was an English major and a Government minor. But the training and internship in the U.S. Attorney’s office so impressed him that he switched his major to Government and declared a new minor. “I’ve always wanted to go to law school,” he says, “and the Public Policy Minor was the perfect way to take a wide array of classes to help me understand how law relates to different groups of people and decide what area of law I might want to pursue.”

Back on campus, Nik was recruited to analyze the No Child Left Behind Act for a report by the Center’s Policy Research Shop. It was, he says, an “incredible” experience for three terms, highlighted by the opportunity to present his findings before the Vermont state legislature. “I was able to go to the legislature and actually testify about what we had found. Where else could I conduct research as an undergraduate and have the opportunity to present the work to a legislative body that may be used to make policy?”

Now a senior, a Rockefeller Leadership Fellow, and a student trainer for the CST program, Nik admits that Rocky has had a “huge impact” on his life. “Rocky has given me so many amazing experiences and helped me grow as a student and really understand so much more about civic responsibility,” he says. “It’s changed my college experience and who I am as a person.”
FALL 2006 · Public Events

TUESDAY, OCTOBER 3
4:30 PM • FIlene Auditorium, Moore Hall
Beyond the Headlines: Media Coverage of Economic Issues
Greg Ip
The Wall Street Journal
Steve Leisman
CNBC
Eduardo Porter
The New York Times
Co-sponsored with the Dartmouth Office of Public Affairs

WEDNESDAY, OCTOBER 11
4:30 PM • FIlene Auditorium, Moore Hall
Crossing the Boulevard: Strangers, Neighbors, Aliens in a New America
Judith Sloan
Multimedia artist, actress, oral historian
Co-sponsored with Dartmouth’s Dickey Center

FRIDAY, OCTOBER 13
4:00 PM • Hinman Forum, Rockefeller Hall
The Nelson A. Rockefeller Distinguished Public Service Award Lecture
A Quest for Freedom: Inspiration of John M. Mecklin (1871-1956)
Louis F. Oberdorfer ’39
Senior U. S. District Court Judge

FRIDAY, OCTOBER 20
4:00 PM • 3 Rockefeller Hall
A Public Lecture in Honor of James O. Freedman
America’s Need to Address the Past
Panel Chair:
Richard Ned Lebow
James O. Freedman Presidential Professor of Government

Presenters:
James Wright
President
Colin Calloway
Professor of History and Native American Studies
Jean Kim
Assistant Professor of History
Benjamin Valentino
Assistant Professor of Government
Martin Heisler
Emeritus Professor of Government and Politics, University of Maryland
Co-sponsored with Dartmouth’s Dickey Center

TUESDAY, OCTOBER 24
4:30 PM • 3 Rockefeller Hall
Health Beyond our Borders: Dartmouth in Dar es Salaam
Lisa V. Adams and Richard D. Waddell
Assistant Professors of Medicine, Dartmouth Medical School and Coordinators, Global Health Initiative, Dickey Center, Dartmouth College
Co-sponsored with the League of Women Voters of the Upper Valley

MONDAY, OCTOBER 30
4:30 PM • 3 Rockefeller Hall
The Stephen R. Volk ’57 Lecture
Should Religious Groups Ever Be Exempt From Civil Rights Laws?
Martha Minow
Jeremiah Smith, Jr. Professor of Law, Harvard Law School
Sponsored in cooperation with the Dartmouth Lawyers Association and the Dartmouth Legal Studies faculty

FRIDAY, NOVEMBER 10
4:30 PM • 3 Rockefeller Hall
AWOL: The Unexcused Absence of America’s Upper Classes from Military Service—and How It Hurts Our Country
Kathy Roth-Douquett
Writer, lawyer, political activist, and Marine Corps wife
Frank Schaeffer
Writer