Global Health Systems
SOCY 68

Fall Quarter 2011  2: MWF 1:45 – 2:55
X-hour: T 1-2 pm

Instructor: Denise Anthony
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Course Description:
Health care systems are unique to the culture and history of each nation. However, all face similar challenges. This course examines health systems across developed and developing nations. Comparisons will be made in terms of: (a) population health, (b) health care organization, (c) health care financing, (d) health care providers, (e) treatment of HIV/AIDS, and (f) inequality in health.

The goals of the course are for students to:
- develop an understanding of how health care is delivered around the world
- learn the relative merits and limitations of various health care systems
- identify the interconnections between health care systems in developed and developing countries
- work with a team to produce an in-depth analysis of one country’s health system
- develop presentation skills, including development of slides and other materials, as well as public speaking skills
- learn evaluation skills to provide constructive and critical feedback to others

This class is designed as a seminar in which much of the core content is delivered by student groups. You will work with a group of three students to analyze one country that you will present to the class at regular intervals (details about country reports are given below). It is essential that you come to class prepared to discuss the reading materials, and to learn about the countries analyzed by your peers. You will be required to evaluate group presentations, and to use the material presented by other groups in your short papers. **Missing more than four class periods will result in failure of the course.** Serious extenuating circumstances will be taken into consideration but must be discussed with me in advance. Please note that having a good reason to miss a class (e.g., job interview, illness) still “counts” as one of your four allowable absences.

In addition to **country report presentations** (40%) to the class there will be a series of short papers due throughout the term (60%).

**Grades are determined, based on:**
- 4 Country reports 10% each
- 4 Short papers 15% each

**Course Requirements**
All required reading for the course is available on the course Blackboard website.
Honor Principle and work in this course: (1) Group projects. You will work with other students in your group, and can discuss your projects with other students/groups in the class. (2) Using and acknowledging ideas, formats, etc learned from other groups is strongly encouraged. (3) Short papers are independent work ONLY. I encourage you to discuss course materials with students from class and answer questions about your country if asked, but your paper is independent work. You are encouraged to have a friend or other person not related to the class read your paper and give you feedback.

Additional Information
- Students with cognitive, physical or psychiatric disabilities who will be taking this course and may need classroom accommodations should speak to me by the end of the second week of classes (September 30). Also, stop by the Academic Skills Center in 301 Collis Center to register for support services.

- For individual peer tutorial assistance with papers, research, and new media projects, students may use RWIT, the Student Center for Research, Writing, and Information Technology. Make appointments online at www.dartmouth.edu/~rwit

- I realize that some students may wish to take part in religious observances that fall during this academic term. Should you have a religious observance that conflicts with your participation in the course, please come speak with me before the end of the second week of the term to discuss appropriate accommodations.

Course Outline
Sept 21: Introduction to Course

Sept 23: Design of Health Systems
Sign-up for countries

Week 2: Health Care Systems
September 26: Health Care Financing

SPECIAL EVENT: Saltzberg Global Seminar: Innovating for Value in Health Care Delivery: Better Cross-Border Learning, Smarter Adaptation and Adoption 8AM
http://www.salzburgglobal.org/current/Sessions.cfm?IDSPECIAL_EVENT=2867&refercode=2867Ad

September 27: XHour Finalize Groups/Country selection; Presentation guidelines; Papers

September 28: Health Care Organization

September 30: US Health Care System
Week 3: Country Reports 1: Health Care System
Oct 3: Group Reports
Oct 4: X HOUR: Group Reports
Oct 5: Group Reports
Oct 7: Group Reports

Week 4: Health Care Workforce
Oct 10: Health Care workers

Oct 11: Paper 1 due to Blackboard
No Class

Oct 12: Nurses

Oct 14: Brain Drain?

Week 5: Country Reports 2: Health Care Workforce
Oct 17: Group Reports
Oct 18: X HOUR Group Reports
Oct 19: Group Reports
Oct 21: Group Reports

Week 6: Health Care and the Economy
Oct 24: World’s Rich and Poor
Read: Link & Phelan, “Fundamental Sources of health inequalities” Policy Challenges.
Link, Bruce and Jo Phelan. 2002. "McKeown" AJPH 92:730-

Oct 25: Gender, Education and Health Paper 2 due to Blackboard

Oct 26: Economic Conditions and Health care

Oct 28: Millennium Development Goals
**Week 7: Country Reports 3: Inequality and Health Care**
October 31: Group Reports
Nov 1: XHour: Group Reports
Nov 2: Group Reports
Nov 4: Group Reports

**Week 8: Infectious Diseases: HIV/AIDS**
Nov 7: HIV/AIDS in the World
Read: “Lancet 1” on Blackboard.

Nov 8: Paper 3 due to Blackboard
Guest Speaker: Richard Waddell, D.Sc.
Associate Director, DarDar International Programs Section of Infectious Disease & International Health Dartmouth Medical School/DHMC

Nov 9: HIV/AIDS Treatment in Poor Countries

Nov 11: HIV Prevention
Read: Skim “Lancet 2” on Blackboard
Read “Lancet 4” and “Lancet 6” on Blackboard

**Week 9: Country Reports: HIV/AIDS**
Nov 14: Group Reports
Nov 15: X HOUR: Group Reports
Nov 16: Group Reports
Nov 18: GUEST Speaker


**Week 10: Globalization and Health Care**
Nov 21: Improving Health Care

Nov 23 & 25: NO CLASS
Thanksgiving Break

**Week 11: Where do we go from here?**
Nov 28: Group Reports – If you could change one thing in your country, what would it be and why? (1 slide)

Nov 29: XHour: Group Reports
Nov 30: Group Reports
Paper 4 due to Blackboard